



## CCES Programme of Inquiry Timeline 2025-2026



### Unit 1

### Unit 2

### Unit 3

### Unit 4

### Unit 5

### Unit 6

Pre-K	<p><b>Who We Are-</b></p> <p><b>Central Idea:</b> Friends and family help people become part of the community</p> <p><b>Specified concepts:</b> responsibility, perspective, <i>function</i></p> <p><b>Additional concepts:</b> community, interaction, behavior</p> <p><b>Learner profile:</b> reflective, caring, <i>principled</i></p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• Exploration of thoughts and feelings</li> <li>• Compare and contrast behaviors expected at home and at school</li> <li>• Navigating social settings, including interacting with peers ie: in a community</li> <li>• How behaviors and actions affect relationships</li> </ul> <p><b>Specialist area support:</b> Spanish, Visual Arts, PE, Music</p>	<p><b>How We Express Ourselves-</b></p> <p><b>Central Idea:</b> Choices help people express themselves</p> <p><b>Specified concepts:</b> responsibility, perspective, <i>function</i></p> <p><b>Additional concepts:</b> purpose, choices, expression</p> <p><b>Learner profile:</b> <i>Principled</i>, knowledgeable, communicator</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>• Different types of choices and their effects</li> <li>• Using reflection to make better choices</li> <li>• Ways people express themselves, their thoughts and their feelings</li> <li>• How people express their feelings through the arts and physical education</li> </ul> <p><b>Specialist area support:</b> Spanish, Visual Arts, PE, Music</p>	<p><b>Sharing the Planet-</b></p> <p><b>Central Idea:</b> Living things depend on each other to survive</p> <p><b>Specified concepts:</b> connection, change, <i>function</i></p> <p><b>Additional concepts:</b> survival, interaction, interdependence</p> <p><b>Learner profile:</b> open-minded, balanced, <i>principled</i></p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>• Cycles of living things</li> <li>• Defining living things vs nonliving things</li> <li>• What living things need to survive</li> <li>• How change affect living things</li> </ul> <p><b>Specialist area support:</b> Spanish, Visual Arts, PE, Music</p>	<p><b>How the World Works-</b></p> <p><b>Central Idea:</b> The natural world is constantly changing</p> <p><b>Specified concepts:</b> change, form, <i>function</i></p> <p><b>Additional concepts:</b> ecology, sources, world</p> <p><b>Learner profile:</b> thinker, Knowledgeable, <i>principled</i></p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>• How ecology effects our environment</li> <li>• Investigation of how things work our world</li> <li>• Identify types of changes</li> <li>• How to analyze the structure of a text.</li> </ul> <p><b>Specialist area support:</b> Spanish, Visual Arts, PE, Music</p>		
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K	<p><b>Who We Are</b></p> <p><b>Central Idea:</b> Community supports learning and growth</p> <p><b>Specified concepts:</b> responsibility, <i>function</i>, perspective</p> <p><b>Additional Concepts:</b> community, learning, self-awareness</p> <p><b>Learner profile:</b> caring, communicator, <i>principled</i></p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• Ways we learn and grow in kindergarten</li> <li>• How we can be our best selves</li> <li>• The role of community helpers in our lives</li> <li>• The actions of citizens in a community affect all</li> </ul> <p><b>Specialist area support:</b> Spanish, Visual Arts, PE, Music</p>	<p><b>How We Express Ourselves-</b></p> <p><b>Central Idea:</b> Effort leads to pride and learning</p> <p><b>Specified concepts:</b> connection, perspective, <i>function</i></p> <p><b>Additional Concepts:</b> culture, perseverance, goal-setting,</p> <p><b>Learner profile:</b> reflective, thinker, <i>principled</i>, <b>communicator</b></p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• Setting goals helps us grow</li> <li>• The connection between healthy habits and well-being</li> <li>• Strategies for overcoming challenges and staying motivated</li> <li>• How we express and celebrate our beliefs through the arts and physical education</li> </ul> <p><b>Specialist area support:</b> Spanish, Visual Arts, PE, Music</p>	<p><b>Where We are in Place and Time</b></p> <p><b>Central Idea:</b> Exploring helps us learn about ourselves and the world around us.</p> <p><b>Specified concepts:</b> causation, connection, <i>function</i></p> <p><b>Additional Concepts:</b> world, interconnection, exploration</p> <p><b>Learner profile:</b> inquirer, knowledgeable <i>principled</i></p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• Ways we show pride and respect for our country</li> <li>• The observable properties of objects in our world</li> <li>• Tools help us explore and understand things more closely</li> <li>• Similarities and differences between other cultures to our own</li> </ul> <p><b>Specialist area support:</b> Spanish, Visual Arts, PE, Music</p>	<p><b>Sharing the Planet</b></p> <p><b>Central Idea:</b> Living- things needs are met through interdependence within the natural world</p> <p><b>Specified concepts:</b> <i>function</i>, form, causation</p> <p><b>Additional Concepts:</b> systems, environment, life-cycle</p> <p><b>Learner profile:</b> reflective, <i>principled</i>, risk taker</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• Living things depend on each other to meet their needs</li> <li>• The journey of food from plants to our plates</li> <li>• How animals meet their needs in different habitats</li> </ul> <p><b>Specialist area support:</b> Spanish, Visual Arts, PE, Music</p>		
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1	<p><b>Who We Are-</b></p> <p><b>Central Idea:</b> Relationships form identity and create a sense of belonging</p> <p><b>Specified concepts:</b> responsibility, <i>connection</i>, perspective</p> <p><b>Additional Concepts:</b> historical figure, challenges, community, roles</p> <p><b>Learner profile:</b> <i>Reflective</i>, caring, Knowledgeable</p> <p><b>Lines of Inquiry-</b></p> <ul style="list-style-type: none"> <li>• Different types of relationships and their importance</li> <li>• How we care for and support one another</li> <li>• What it means to belong in a family and a community</li> <li>• Connection between our lifestyles and characteristics to that of the historical figures</li> </ul> <p><b>Specialist area support:</b> Spanish, Visual Arts, PE, Music</p>	<p><b>Sharing the Planet-</b></p> <p><b>Central Idea:</b> Behavior controls harmony and cooperation</p> <p><b>Specified concepts:</b> change, form, <i>connection</i></p> <p><b>Additional Concepts:</b> courtesy, activities, investigate, organization</p> <p><b>Learner profile</b> Inquirer, knowledgeable, <i>reflective</i></p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>• Inquiry into how animals and people behave in groups</li> <li>• How people show kindness, fairness, and teamwork</li> <li>• Ways living things share spaces and resources</li> <li>• The importance of rules and respect in games and everyday life</li> </ul> <p><b>Specialist area support:</b> Spanish, Visual Arts, PE, Music</p>	<p><b>How the World Works-</b></p> <p><b>Central Idea:</b> Light supports connection and celebration throughout the world</p> <p><b>Specified concepts:</b> causation, function, <i>connection</i></p> <p><b>Additional Concepts:</b> interaction, environment, relations, patriotic</p> <p><b>Learner profile</b> principled, balanced, <i>reflective</i></p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>• Different sources of light and how we use them</li> <li>• Light is used in celebrations and traditions</li> <li>• The reasons we celebrate patriotic holidays</li> <li>• The influence of technology and science and other areas</li> </ul> <p><b>Specialist area support:</b> Spanish, Visual Arts, PE, Music</p>	<p><b>How We Express Ourselves-</b></p> <p><b>Central Idea:</b> World experiences inspire action and understanding</p> <p><b>Specified concepts:</b> function, causation, <i>connection</i></p> <p><b>Additional Concepts:</b> cause and effect, action, problem-solving</p> <p><b>Learner profile</b> communicator, knowledgeable, <i>reflective</i></p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>• Natural changes in the environment affect living things</li> <li>• We express care for the Earth through recycling and protecting the land</li> <li>• How stories show characters overcoming challenges</li> <li>• How we express ourselves through the arts and physical education based on needs and wants</li> </ul> <p><b>Specialist area support:</b> Spanish, Visual Arts, PE, Music</p>	<p><b>How We Organize Ourselves-</b></p> <p><b>Central Idea:</b> Systems guide growth and cooperation</p> <p><b>Specified concepts:</b> change, function, connection</p> <p><b>Additional Concepts:</b> creativity, patterns, progress,</p> <p><b>Learner profile:</b> risk taker, inquirer, reflective</p> <p><b>Specialist area support:</b> Spanish, Visual Arts, PE, Music</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>• The life cycle of plants and how they change with the seasons</li> <li>• How inventors and architects organize ideas to solve problems</li> <li>• Why being brave and trying new things can help our communities</li> <li>• The ways we organize ourselves to bring change</li> </ul> <p><b>Specialist area support:</b> Spanish, Visual Arts, PE, Music</p>	<p><b>Where We Are in Place and Time-</b></p> <p><b>Central Idea:</b> The past and present connect people and cultures</p> <p><b>Specified concepts:</b> change, causation, <i>connection</i></p> <p><b>Additional Concepts:</b> genre, form, culture, perspective</p> <p><b>Learner profile:</b> communicator, <i>reflective</i>, open-minded</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>• Different types of stories and their features</li> <li>• Stories and texts teach us about real people and events</li> <li>• What we can learn from traditional and imaginative stories across cultures</li> </ul> <p><b>Specialist area support:</b> Spanish, Visual Arts, PE, Music</p>
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2	<p><b>Who We Are</b></p> <p><b>Central Idea:</b> Curiosity builds citizenship</p> <p><b>Specified Concepts:</b> <i>form, perspective, responsibility</i></p> <p><b>Additional Concepts:</b> behavior, contribution, reflection, respect</p> <p><b>Learner profile:</b> caring, open-minded, <i>knowledgeable</i></p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• What it means to be a good citizen in local and global communities</li> <li>• Exploring our surroundings helps us understand ourselves and others</li> <li>• How our actions affect the world we share</li> <li>• Key contributions to our culture from the various aspects of the arts and physical education</li> </ul> <p><b>Specialist area support:</b> Spanish, Visual Arts, PE, Music</p>	<p><b>How We Express Ourselves</b></p> <p><b>Central Idea:</b> Conflict reveals values</p> <p><b>Specified Concepts:</b> connection, causation, <i>perspective</i></p> <p><b>Additional Concepts:</b> conflict, resolution, empathy, values</p> <p><b>Learner profile:</b> principled, communicator, <i>knowledgeable</i></p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• How people solve problems and resolve disagreements</li> <li>• What stories teach us about character, choices, and consequences</li> <li>• How expression helps us understand and relate to others</li> <li>• People express their ideas and uniqueness through the arts and physical education</li> </ul> <p><b>Specialist area support:</b> Spanish, Visual Arts, PE, Music</p>	<p><b>How We Organize Ourselves</b></p> <p><b>Central Idea:</b> Leadership responds to change</p> <p><b>Specified Concepts:</b> causation, connection, perspective</p> <p><b>Additional Concepts:</b> adaptation, organization, environment</p> <p><b>Learner profile:</b> reflective, risk-taker, <i>knowledgeable</i></p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• What makes a good leader in different situations</li> <li>• How weather impacts our daily lives and choices</li> <li>• Communities response to changes and challenges</li> <li>• Choices help people organize themselves and help others</li> </ul> <p><b>Specialist area support:</b> Spanish, Visual Arts, PE, Music</p>	<p><b>How the World Works</b></p> <p><b>Central Idea:</b> Experience shapes growth</p> <p><b>Specified Concepts:</b> function, change, <i>perspective</i></p> <p><b>Additional Concepts:</b> solar system, interaction, matter</p> <p><b>Learner profile:</b> thinker, inquirer, balanced, <i>knowledgeable</i></p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• How people and plants grow and change over time</li> <li>• The role of experience in shaping who we are</li> <li>• Important people and events help things grow—ideas, actions, or nature</li> </ul> <p><b>Specialist area support:</b> Spanish, Visual Arts, PE, Music</p>	<p><b>Sharing the Planet</b></p> <p><b>Central Idea:</b> Interdependence connects communities</p> <p><b>Specified Concepts:</b> change, function, <i>perspective</i></p> <p><b>Additional Concepts:</b> ecosystems, diversity, stewardship, balance</p> <p><b>Learner profile:</b> Inquirer, thinker, <i>knowledgeable</i></p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>• How living things interact and depend on each other in a habitat</li> <li>• Ways we learn from people and cultures around the world</li> <li>• Our responsibility to care for each other and the environment</li> </ul> <p><b>Specialist area support:</b> Spanish, Visual Arts, PE, Music</p>	<p><b>Where We Are in Place and Time</b></p> <p><b>Central Idea:</b> Text structures express heritage</p> <p><b>Specified Concepts:</b> change, connection, <i>perspective</i></p> <p><b>Additional Concepts:</b> choices, people, presentation</p> <p><b>Learner profile:</b> balanced, <i>knowledgeable</i> caring</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• How literary and nonfiction genres present information about people and events</li> <li>• How authors use structure and features to shape meaning</li> <li>• How texts help us understand the past and connect to the world</li> </ul> <p><b>Specialist area support:</b> Spanish, Visual Arts, PE, Music</p>
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3	<p><b>How We Express Ourselves-</b></p> <p><b>Central Idea:</b> Voice shape expression</p> <p><b>Specified Concepts:</b> connection, function, <i>responsibility</i></p> <p><b>Additional Concepts:</b> traits, expression, culture, language</p> <p><b>Learner profile:</b> communicator, <i>inquirer</i>, principled</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• Making characters unique and memorable</li> <li>• People use words to share feelings, ideas, and beliefs</li> <li>• How stories reflect cultures and identities</li> <li>• Ways people express their cultures through the arts and physical education</li> </ul> <p><b>Specialist area support:</b> PE, Music/Band, Spanish, Visual Arts</p>	<p><b>Where We Are in Place and Time -</b></p> <p><b>Central Idea:</b> Culture reflects identity</p> <p><b>Specified Concepts:</b> form, connection, <i>responsibility</i></p> <p><b>Additional Concepts:</b> global perspectives, exploration, features</p> <p><b>Learner profile:</b> knowledgeable, reflective, <i>inquirer</i></p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• How historic places, documents, and symbols communicate cultural values</li> <li>• Stories and plays are used to share important ideas over time</li> <li>• Different cultures represent and remember their history</li> </ul> <p><b>Specialist area support:</b> PE, Music/Band, Spanish, Visual Arts</p>	<p><b>How the World Works-</b></p> <p><b>Central Idea:</b> Behavior supports survival</p> <p><b>Specified Concepts:</b> function, change, <i>responsibility</i></p> <p><b>Additional Concepts:</b> technology, science, natural/human phenomena</p> <p><b>Learner profile:</b> balanced, risk-taker, <i>inquirer</i></p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• Animals use behaviors and teamwork to meet their needs</li> <li>• The connection between environment and animal survival</li> <li>• People learn from animal behaviors to solve problems</li> <li>• Reactions to natural and human-made phenomena</li> </ul> <p><b>Specialist area support:</b> PE, Music/Band, Spanish, Visual Arts</p>	<p><b>Sharing the Planet-</b></p> <p><b>Central Idea</b> Innovation creates impact</p> <p><b>Specified Concepts:</b> connection, causation, <i>responsibility</i></p> <p><b>Additional Concepts:</b> innovation, interaction, connection</p> <p><b>Learner profile:</b> reflective, caring, <i>inquirer</i></p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• Inventions are created to solve problems</li> <li>• Ways people take action to improve their communities</li> <li>• The impact of innovation on local and global environments</li> </ul> <p><b>Specialist area support:</b> PE, Music/Band, Spanish, Visual Arts</p>	<p><b>How We Organize Ourselves-</b></p> <p><b>Central Idea:</b> Systems connect culture</p> <p><b>Specified Concepts:</b> form, <i>responsibility</i>, <i>change</i></p> <p><b>Additional Concepts:</b> systems, interdependence, legacy, values</p> <p><b>Learner profile:</b> <i>inquirer</i>, communicator, thinker</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• The journey of food from production to consumption</li> <li>• How stories and traditions are passed through generations</li> <li>• The role of systems in supporting communities and identities</li> </ul> <p><b>Specialist area support:</b> PE, Music/Band, Spanish, Visual Arts</p>	<p><b>Who We Are-</b></p> <p><b>Central Idea:</b> Literature expresses identity and beliefs</p> <p><b>Specified Concepts:</b> perspectives, causation, <i>responsibility</i></p> <p><b>Additional Concepts:</b> interpretation, author's voice, traditional, genre study</p> <p><b>Learner profile:</b> open-minded, communicator, <i>inquirer</i></p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• How different genres communicate ideas and feelings</li> <li>• Writers use voice and structure to reflect personal and cultural identity</li> <li>• Why understanding different genres helps us connect to others</li> </ul> <p><b>Specialist area support:</b> PE, Music/Band, Spanish, Visual Arts</p>
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4	<p><b>Who We Are</b></p> <p><b>Central Idea:</b> Perception shapes identity</p> <p><b>Specified Concepts:</b> <i>change</i>, causation, perspective</p> <p><b>Additional Concepts:</b> perception, observation, communication, identity</p> <p><b>Learner profile:</b> knowledgeable, risk-taker, <i>communicator</i></p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• How the five senses help us gather information</li> <li>• How personal experiences and conflicts shape our identity</li> <li>• Ways we express ourselves based on what we sense and feel</li> <li>• Understanding the 13-15 Amendments</li> </ul> <p><b>Specialist area support:</b> PE, Music/Band, Spanish, Visual Arts</p>	<p><b>Where We Are in Place and Time</b></p> <p><b>Central Idea:</b> Courage strengthens resilience and community</p> <p><b>Specified Concepts:</b> causation, form, <i>change</i></p> <p><b>Additional Concepts:</b> legacy, resilience, impact, connection</p> <p><b>Learner profile:</b> reflective, open-minded, balanced, <i>communicator</i></p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• Examples of courageous individuals in history and today</li> <li>• How people overcome challenges with personal and community support</li> <li>• How acts of courage shape communities and inspire others</li> </ul> <p><b>Specialist area support:</b> PE, Music/Band, Spanish, Visual Arts</p>	<p><b>How We Organize Ourselves</b></p> <p><b>Central Idea:</b> Art reflects responsibility for the environment and natural world</p> <p><b>Specified Concepts:</b> function, connection, <i>change</i></p> <p><b>Additional Concepts:</b> expression, impact, collaboration, organization</p> <p><b>Learner profile:</b> thinker, inquirer, <i>communicator</i></p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• How artists and authors express ideas about nature and the planet</li> <li>• How visual and text features help us understand the natural world</li> <li>• Ways we can take action to care for the environment</li> <li>• Patterns of organization within the solar system</li> </ul> <p><b>Specialist area support:</b> PE, Music/Band, Spanish, Visual Arts</p>	<p><b>How the World Works</b></p> <p><b>Central Idea:</b> Cultures influence choices and understanding about the world</p> <p><b>Specified Concepts:</b> <i>change</i>, form, connection</p> <p><b>Additional Concepts:</b> tradition, advocacy, environment, cultures</p> <p><b>Learner profile:</b> balanced, open-minded, <i>communicator</i></p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• Lessons we learn from traditional stories across cultures</li> <li>• How information and evidence help us make good decisions</li> <li>• Connections between beliefs, behaviors, and the natural world</li> </ul> <p><b>Specialist area support:</b> PE, Music/Band, Spanish, Visual Arts</p>	<p><b>Sharing the Planet</b></p> <p><b>Central Idea:</b> Communication promotes care for the planet</p> <p><b>Specified Concepts:</b> responsibility, perspective, change</p> <p><b>Additional Concepts:</b> relationships, interaction, interconnectedness,</p> <p><b>Learner profile:</b> principled, caring, <i>communicator</i></p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• Ways people share messages about protecting the planet</li> <li>• How text structures and features help us understand environmental messages</li> <li>• Our responsibility to take action through what we learn and share</li> </ul> <p><b>Specialist area support:</b> PE, Music/Band, Spanish, Visual Arts</p>	<p><b>How We Express Ourselves</b></p> <p><b>Central Idea:</b> People reveal identity and perspective through expression</p> <p><b>Specified Concepts:</b> connection, function, <i>change</i></p> <p><b>Additional Concepts:</b> structure, global awareness, empathy</p> <p><b>Learner profile:</b> reflective, thinker, <i>Communicator</i></p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• The characteristics and purposes of different types of texts</li> <li>• How authors use voice and style to express identity and ideas</li> <li>• What stories from around the world teach us about people and their experiences</li> <li>• Expressing how the arts and physical education influence change</li> </ul>
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						<b>Specialist area support:</b> PE, Music/Band, Spanish, Visual Arts
5	<p><b>How We Organize Ourselves</b></p> <p><b>Central Idea:</b> Systems influence change across scientific, civic, and creative communities</p> <p><b>Specified Concepts:</b> change, <i>causation</i>, form</p> <p><b>Additional Concepts:</b> <b>processes, change, inventions, conflict</b></p> <p><b>Learner profile:</b> knowledgeable, principled, reflective, <i>open-minded</i></p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>How inventions, mathematics and scientific changes solve problems and shape our world</li> <li>The role of individuals and groups in creating and managing change within systems.</li> <li>The structure and function of different systems in science, government, and the arts.</li> </ul>	<p><b>Where We Are in Place and Time</b></p> <p><b>Central Idea:</b> Human movement transforms environments and develop progress</p> <p><b>Specified Concepts:</b> connection, function, <i>causation</i></p> <p><b>Additional Concepts:</b> disaster, expansion, placement</p> <p><b>Learner profile:</b> balanced, risk-taker, <i>open-minded</i></p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Causes and effects of natural disasters and human responses to them</li> <li>Impact of westward expansion and industrial change on American society</li> <li>How physical and chemical changes and electricity contribute to innovation</li> <li>How geography influences economic activity and settlement patterns</li> </ul>	<p><b>Sharing the Planet</b></p> <p><b>Central Idea:</b> Structures determine well-being and responsibility.</p> <p><b>Specified Concepts:</b> <i>causation</i>, responsibility, form</p> <p><b>Additional Concepts:</b> economy, systems, inquiry</p> <p><b>Learner profile:</b> caring, communicator, <i>open-minded</i></p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>How people care for the Earth and its living things</li> <li>The relationship between magnetism and electricity in daily life</li> <li>The impact of the Great Depression and the New Deal on society</li> <li>How economic systems affect consumers and producers</li> <li>How different art forms inspire awareness and change</li> <li>We manipulate numbers/values to measure space.</li> </ul>	<p><b>How the World Works</b></p> <p><b>Central Idea:</b> Innovation shapes impact</p> <p><b>Specified Concepts:</b> change, perspective, responsibility, <i>causation</i></p> <p><b>Additional Concepts:</b> characteristics, classify, innovation</p> <p><b>Learner profile:</b> thinker, risk-taker, <i>open-minded</i>, balanced</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>How inventions can improve life locally and globally</li> <li>How organisms are classified and why it matters</li> <li>The differences between inherited and acquired characteristics</li> <li>How microorganisms help or harm living things</li> <li>Systems are comprised of smaller parts</li> </ul>	<p><b>Who We Are</b></p> <p><b>Central Idea:</b> Beliefs guide identity to influence how we live and connect with others</p> <p><b>Specified Concepts:</b> change, perspective, <i>causation</i></p> <p><b>Additional Concepts:</b> beliefs, investigate, agency</p> <p><b>Learner profile:</b> <i>open-minded</i>, knowledgeable</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li><b>The relationship</b> between beliefs and personal or cultural identity</li> <li>Investigate how traditions, values, and customs reflect what people believe.</li> <li>How beliefs influence daily choices and lifestyles</li> <li>Explore how beliefs guide behaviors,</li> </ul>	<p><b>How We Express Ourselves</b></p> <p><b>Central Idea:</b> Learners use expression to share ideas</p> <p><b>Specified Concepts:</b> function, connection, <i>causation</i></p> <p><b>Additional Concepts:</b> Interaction, genres, curiosity</p> <p><b>Learner profile:</b> inquirer, <i>open-minded</i>, balanced</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>How different genres communicate ideas and emotions</li> <li>How scientific investigation expresses curiosity and builds understanding</li> <li>How culture and the arts reflect personal and collective experiences</li> </ul>

	<ul style="list-style-type: none"> <li>The placement of a digit in a multi-digit number impacts the value of that digit.</li> </ul> <p><b>Specialist area support:</b> PE, Music/Band, Spanish, Visual Arts</p>	<ul style="list-style-type: none"> <li>The placement of a digit in a multi-digit number impacts the value of that digit.</li> <li>A person's interactions can lead to change</li> </ul> <p><b>Specialist area support:</b> PE, Music/Band, Spanish, Visual Arts</p>	<p><b>Specialist area support:</b> PE, Music/Band, Spanish, Visual Arts</p>	<p><b>Specialist area support:</b> PE, Music/Band, Spanish, Visual Arts</p>	<p>routines, food, dress, and celebrations.</p> <ul style="list-style-type: none"> <li>Ways beliefs help people understand and connect across communities</li> <li>Different cultures' numbers, operations, and measurement systems help us to make sense of the world</li> </ul> <p><b>Specialist area support:</b> PE, Music/Band, Spanish, Visual Arts</p>	<ul style="list-style-type: none"> <li>The importance of patriotic music provokes thoughts and emotions</li> </ul> <p><b>Specialist area support:</b> PE, Music/Band, Spanish, Visual Arts</p>
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Color Code

Who We Are -GREEN  
How We Organize Ourselves- ORANGE  
Sharing the Planet - WHITE

How We Express Ourselves- BLUE  
Where We Are in Place and Time- PINK  
How the World Works- YELLOW